

At Burton End Primary Academy, part of Unity Schools Partnership, our ambition is to engender a sense of true belonging where every child can attend and thereby unlock the potential of all children, remove the barriers to aspiration and ensure all of our children succeed. In order to achieve this, we are committed to the following evidence-based approach to build positive relationships and address the potential and real barriers to belonging.

Tier 1	<p>Universal Offer</p> <p><i>School-wide efforts to support all children</i></p> <p><i>Proactive measures in place to develop connectedness with our school</i></p>	<ul style="list-style-type: none"> Transition activities for all children Provision of easy to use means to contact our school if a child is unavoidably absent A warm smile and welcome from every member of staff every day when they arrive and at the beginning of every learning activity First day calling to check that the school is aware of the causes of absence A clear and well explained reward system for children who have excellent attendance Trauma Perceptive Practice training (TPP) for all staff and induction for new staff and TPP whole school approach used by all adults in school with a culture of warmth and social engagement in staff-pupil relationships
Tier 2	<p>Targeted Offer</p> <p><i>Individual or group-based support for children identified as emotionally vulnerable</i></p>	<ul style="list-style-type: none"> A school improvement plan that seeks to promote belonging A designated named governor who monitors attendance and holds the school to account Annual Student survey to identify student attitudes to the school Reward structure that celebrates the attendance of all Collaboration between USP schools to enhance best practice and support from a USP Director to monitor and quality assure our policy on "Belonging"
Tier 3	<p>Enhanced Offer</p> <p><i>Bespoke provision for pupils with more complex needs who are struggling</i></p>	<ul style="list-style-type: none"> Use of trigger points to write to USP support letters (see letters 1, 2 and 3) Meetings with family and key staff to identify support Education Supervision Orders Case referred to external organisations (charities, LA etc.) Notice to improve served on family Final warning letter prior to issuing a Fixed Penalty Notice