## Burton End Primary Academy Year 3 Long Term Sequence 2024-2025

| Autumn 2024  | Spring 2025  | Summer 2025  |
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|  | Reading  | •  |
| Greta and the Giants (Block 1) Pebble in my Pocket (Block 2,3) Leon and the Place Between (Block 4,5) Twas the night before Christmas (Block 6)  | Sam Wu is Not Afraid of the Dark (Block 7,8,9)     Operation Gadgetman (Block 10,11,12)  | Dancing Bear (Block 13,14,15)     The Magician's Nephew (Block 16,17.18)   |
| Writing (Block A: Introduce, Block B: Revisit)   |  |  |
| Strong Start Sentence Composition Poetry on a theme (A) First person narrative descriptions (A) Non-chronological reports (A) Formal letters to complain (A) Performance poetry (A) Dialogue through narrative (A) | Strong Start Sentence Composition     Third person narrative (animal stories) (A)     Non-chronological reports (B)     Advanced instructional writing (A)     Performance poetry (B)     First person narrative (B) | Strong Start Sentence Composition     Third person narrative (animal stories) (B)     Formal letters to complain (B)     Dialogue through narrative (B)     Poetry on a theme (B)     Advanced instructional writing (B) |
| Maths (Maths Mastery)  |  |  |
| Number sense and exploring calculation strategies Place Value Graphs Addition and subtraction Length and perimeter   | Multiplication and division Calculating with multiplication and division Time Fractions  | Angles and Shape Measures Applying multiplicative thinking Exploring calculation strategies and place value  |
| Science  |  |  |
| Rocks     Animals, including humans     Revisit: Rocks   | Forces and Magnets     Plants  | Plants     Light   |
| Art and Design   |  |  |
| Drawing and painting Block A     Print Making Block B  | Textiles and collage Block C Block D   | Painting Block E     Creative Response Block F   |
| Computing (Unity iPad)   |  |  |
| <ul> <li>Everyone Can Create: Your First Movie</li> <li>Scratch: Using Loops and Repetition</li> </ul>   | Be Internet Legends: Online reputation,     passwords and behaviour and opinions and     differences     Scratch: Selection in Quizzes   | Data and information: Branching databases     Everyone Can Create: Artistic Adjectives   |
| Design and Technology  |  |  |
| Textiles Block A     Food and Nutrition Block B  | Mechanisms Block C     Food and Nutrition Block D  | Systems Block E     Structures Block F   |
| Geography  |  |  |
| KS2 fieldwork and map skills – physical and<br>human geography     OS map skills and fieldwork   | UK Study   | UK Study     Revisit countries, counties, regions of the UK  |
| History  |  |  |
| Stone Age to Iron Age  | Stone Age to Iron Age     Rome and the Impact on Britain   | Rome and the impact on Britain   |
| Music  |  |  |
| Singing (Block A) Introducing texture Sing parts in an ensemble Untuned percussion (Block B) Mastering Rhythm Recognise beats in a bar   | Singing (Block C)  The history of singing Singing for togetherness Glockenspiel (Block D) Musical notation Introduce the staff   | Glockenspiel (Block E) Composition Compose in pairs Range of instruments studied (Block F) Introducing timbre Perform as an ensemble   |
| PE   |  |  |
| Indoor: Outdoor: Gymnastics Football Netball   | Indoor:  | Outdoor:   |
| PSHE   |  |  |
| Medicine     Looking after our World     Summative Topic   | <ul> <li>Helping someone in need</li> <li>Stealing</li> <li>Anger</li> <li>Grief</li> <li>Making Friends Online</li> <li>Summative Topic</li> </ul>  | Touch Enya and Deedee visit the Fire Station Summative Topic   |
| RE   |  |  |
| <ul><li>Hinduism: Diwali</li><li>Sikhism: The Amrit Ceremony and the Khalsa</li><li>Christianity: Christmas</li></ul>  | Christianity: The miracles of Jesus     Christianity: Forgiveness  | Hinduism: Hindu beliefs/Pilgrimage to the Ganges     Sikhism: Sharing and the Community/Prayer   |
|  | French   |  |
| Greetings and the classroom  | Introductions and questions  | Playing together (asking to play)  |

Working together (following instructions)

Eating together

Colours, emotions and numbers (0-10)