

Burton End Primary Academy

Year 2 Long Term Sequence 2024-2025

Autumn 2024		Spring 2025		Summer 2025	
Reading					
Granddad's Island (Block 1) Aesop's Fables – The Goose that laid the Golden eggs (Block 2) Mrs Noah's Pockets (Block 3) Paddington (Block 4,5) The Christmas Pine (Block 6)		The Quangle Wangle's Hat (Block 7) Coming to England (Block 8) The Street Beneath My Feet (Block 9) Rhythm of the Rain (Block 10,11) Little People Big Dreams DA (Block 12)		Fantastically Great Women Who Changed the World (Block 13,14) Aesop's Fables – The Sun and the Wind (Block 15) Fantastic Mr Fox (Block 16,17)	
Writing (Block A: Introduce, Block B: Revisit)					
<ul style="list-style-type: none"> Strong Start Sentence Composition Character Descriptions (A) Poems developing vocabulary (A) Simple retelling of a narrative (A) Formal invitations (A) Stories from other cultures (A) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Poetry on a theme (humorous) (A) Non-chronological reports (A) Formal invitations (B) Character descriptions (B) Recount from a personal experience (A) Poems developing vocabulary (A) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Non-chronological reports (B) Recount from a personal experience (B) Simple retelling of a narrative (B) Stories from other cultures (B) Poetry on a theme (changed) (B) 	
Maths (Maths Mastery)					
<ul style="list-style-type: none"> Numbers within 100 Addition and subtraction of 2 digit numbers Addition and subtraction word problems Measures: Length Graphs Multiplication and division 		<ul style="list-style-type: none"> Time Fractions Addition and subtraction of 2 digit numbers (regrouping and adjusting) Money Faces, shapes and patterns, lines and turns 		<ul style="list-style-type: none"> Numbers within 1000 Measures: Capacity and volume Measures: Mass Exploring calculation strategies Applying multiplicative thinking 	
Science					
<ul style="list-style-type: none"> Living things and their habitats Animals, including humans 		<ul style="list-style-type: none"> Uses of everyday materials Revisit: Living things and their habitats/materials 		<ul style="list-style-type: none"> Plants Revisit: Living things and their habitats/Animals, including humans 	
Art and Design					
<ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Print Making Block C Textiles and collage Block D 		<ul style="list-style-type: none"> 3D Block E Creative Response Block F 	
Computing (Unity iPad)					
Everyone Can Create: Drawing People and Places Everyone Can Code: Variables and App Design		Online Safety: Smartie the Penguin Scratch: Musical Actions and Sequences		Technology All Around US Everyone Can Create: Photo Collages	
Design and Technology					
<ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B 		<ul style="list-style-type: none"> Mechanisms Block C Materials Block D 		<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F 	
Geography					
<ul style="list-style-type: none"> Human and physical features Compare London and Nairobi 		<ul style="list-style-type: none"> Compare London and Nairobi Fieldwork and Map Skills 		<ul style="list-style-type: none"> Field work and maps skills Compare our locality to Amazon Rainforest 	
History					
<ul style="list-style-type: none"> Events beyond living memory 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit: Events beyond living memory 	
Music					
Untuned percussion (Block A) <ul style="list-style-type: none"> Experimenting sounds 2 Representing sounds pictorially Singing (Block B) <ul style="list-style-type: none"> Being together in music 2 Control the voice- sing as a choir! 		Untuned percussion (Block C) <ul style="list-style-type: none"> Introducing rhythm and pulse Compose short patterns Singing (Block D) <ul style="list-style-type: none"> Introducing pitch Control and describe pitch 		Untuned percussion (Block E) <ul style="list-style-type: none"> Introducing tempo and dynamic 2 Control and describe tempo and dynamic Singing (Block F) <ul style="list-style-type: none"> Exploring emotions through music 2 Choose sounds to create an effect 	
PE					
Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Attack, defend, shoot Hit, catch, run 	Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Run, jump, throw Send and return 	Outdoor: <ul style="list-style-type: none"> Attack, defend, shoot Run, jump, throw 	Outdoor: <ul style="list-style-type: none"> Send and return Hit, catch, run
PSHE					
<ul style="list-style-type: none"> Tying Shoelaces Healthy Eating Brushing Teeth Living in Our World Working in Our World 		<ul style="list-style-type: none"> Practice Makes Perfect Helping Someone in Need Worry Anger Image Sharing/Computer Safety Documentary 		<ul style="list-style-type: none"> Bullying Body Language Is it safe to play with? Petty Arson Texting while driving 	
RE					
<ul style="list-style-type: none"> Christianity: What did Jesus teach? Christianity: Christmas Jesus is a gift from God 		<ul style="list-style-type: none"> Judaism: Passover Islam: Prayer at home Christianity: Easter and the Resurrection 		<ul style="list-style-type: none"> Judaism: The Covenant/Rites of passage Islam: Community and belonging/Hajj 	