

# BURTON END PRIMARY ACADEMY PREVENT ACTION PLAN 2024-25

Burton End Primary Academy recognises that it has a duty under Section 26 of the Counter Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism



Duty	What this means	Action	By whom
<b>Risk assessment</b>			
Assess the risk of children being drawn into terrorism or extremism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li>All staff have read and up to date version of "Keeping Children Safe in Education"</li> <li>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, Sept 2023)</li> <li>All staff are aware off the Suffolk Prevent Strategy 2024-2027</li> <li>Prevent Lead (DSL) shares any relevant information from the Suffolk Summary Dashboard</li> </ul>	All staff Prevent Lead/DSLs
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>All staff have completed Prevent duty awareness online training which informs them of the signs and indicators of radicalisation.</li> <li>DSL provides ongoing updates and checking of staff understanding in this area</li> </ul>	All staff Prevent Lead/DSLs
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul>	All staff Prevent Lead/DSLs
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> <li>All staff know who the Prevent Lead is and that this person acts as a source of advice and support.</li> </ul>	All staff

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>Provide justification for their decisions in writing.</li> </ul>	Teachers Teachers Head Teacher
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### Working in Partnership

The school uses existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures. The DSL makes appropriate referrals to other agencies including the Channel Panel via the Multi-agency Safeguarding Hub (MASH).	<ul style="list-style-type: none"> <li>All staff record and report concerns on CPOMs which is an Online record system</li> <li>Referrals are followed up swiftly and appropriately</li> </ul>	All staff Prevent Lead/DSLs
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> <li>Vulnerable To Radicalisation (VTR) referrals are completed</li> <li>Advice may be sought regarding Prevent concerns by calling Suffolk Police on 101 or 0800 789 321 email:Prevent@norfolk.pnn.police.uk</li> <li>The Prevent lead supports the Channel process by sharing information and carrying out agreed actions.</li> </ul>	Prevent Lead/DSLs

### Staff training

Equip staff to identify children at risk of being	Assess the training needs of staff in the light of the school’s assessment	<ul style="list-style-type: none"> <li>All staff receive complete Home office Prevent duty awareness online training</li> </ul>	All staff
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drawn into terrorism and to challenge extremist ideas.	of the risk to pupils at the school of being drawn into terrorism.	<p>which informs them of the signs and indicators of radicalisation every 3 years.</p> <ul style="list-style-type: none"> <li>• Prevent Lead provides in house updates and training are provided between the required training periods as required.</li> <li>• The governing body complete regular safeguarding training.</li> <li>• Prevent Lead has completed Prevent Lead training attends any update training provided by the DFE or local partner agencies</li> <li>• Prevent Lead and DSLs are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> </ul>	<p>All staff</p> <p>LGB</p> <p>Prevent Lead</p> <p>Prevent Lead/DSLs</p>
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<b>IT/ Computing Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> <li>• Relevant policies in place and embedded:</li> <li>• Safeguarding policy</li> <li>• Online safety policy</li> <li>• Acceptable use policy</li> <li>• Anti-bullying policy</li> </ul>	SLT, DSLs, Online Safety Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>• The curriculum reflects this duty.</li> </ul>	SLT, Teachers, Online Safety Lead, PSHE Lead
	Fulfill the "KCSiE requirement to ensure appropriate filters and monitoring systems are in place	<ul style="list-style-type: none"> <li>• Filters are in place and monitoring completed appropriately</li> </ul>	Head Teacher, Online Safety Lead, DSLs

<b>Building children's resilience to radicalisation</b>			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> <li>• A safe learning environment is created across the school. Behaviours which harm the ability of different individuals and groups to work together are challenged through school policies e.g.: Behaviour and Relationship Policy, Anti-bullying Policy, Whistle blowing procedures.</li> <li>• Through PSHE, and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>• Relevant staff are aware of the government guidance on Promoting British Values <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</a> and Educate Against Hate <a href="#">Educate Against Hate - Prevent Radicalisation &amp; Extremism</a></li> </ul>	<p>All staff</p> <p>PSHE Lead, Teaching staff, SLT</p> <p>PSHE Lead, Teaching staff, SLT</p> <p>PSHE Lead, Teaching staff, SLT</p>