

## **Specialist or Alternative Provision**

Child's needs cannot be met in mainstream provision.

## **ECHNA Request**

Despite a range of early, targeted and specialist support, significant concerns remain. Specialist /Alternative provision may be required in the future.

## **Specialist SEND Support**

The advice and expertise from external agencies is needed e.g. SES, School Nursing Team, Educational Psychology, SALT, OT, Physiotherapy etc.

## **Targeted SEND Support**

Despite initial early support, children are not making expected progress and concerns remain. Children placed on SEND Register and ILP with personalised targets created at the next APDR cycle.

## **Early SEND Support**

Initial concerns raised and monitored for 1-2 terms with some An ISM may be arranged to seek initial advice and support. Standardised assessments in key areas of concern may be administered.

## **Universal**

Needs can be met through everyday Quality First Teaching, reasonable adjustments and differentiation.

**Specialist  
SEND Support**

**Early/Targeted  
SEND Support**

**Universal**

