

It has been great to see the children enjoying spending time in our libraries this week. Over the summer completed our new 'lower library' a place where our younger children can visit to choose stories, read books and for adults to listen to children read. We still have our wonderful 'upper library' for our older children to access a range of books and texts. We encourage children to think carefully about their book choices and every day the children have a 'Book Club' session in their class – why not ask the children about the activities they have been taking part in?

Reading really is the most important skill that your child can develop. The support of parents and carers in listening to children read, talking about books and stories to encourage a love of reading will help this. Thank you!

Graham Almond Headteacher



BIKES AND SCOOTERS

It is great that some children cycle or scoot to school (they should wear helmets). Once they get past the black perimeter fence however they must dismount and push. It is too busy on site to ride through parents and children at pick up and drop off times.

Children will be given one reminder if they do not dismount but if they ignore this reminder, this will be followed by a week's ban from bringing their bike or scooter onto the school grounds. Bikes and scooters can be stored in the shelter and racks near the Key Stage 2 gate.

UNIFORM

We are extremely proud of our school uniform and the sense of unity and belonging that it brings.

- A few useful reminders:
 - Pupils are not permitted to wear jewellery to school apart from a maximum of one small stud or sleeper in either or each ear these must be removed when taking part in PE and Sport
 - Pupils should not attend school wearing makeup or nail varnish.
 - For further health and safety reasons, all hair which sits on the shoulder or below, should be tied back with a hair band. Hair bands, ribbons/bows or 'scrunchies' should be a plain colour preferably green. Hair bands should not have objects attached to them such as flowers.
 - We do not allow pupils to wear shoes with platform soles, Heelys or high heels. All pupils must wear flat, plain black shoes without logos. These should be closed in with no toes visible. If boots are worn these should also be flat and plain black. Sandals and flip-flops are not permitted due to health and safety reasons.





Thank you for your support in this matter.

Our Makaton Signs of the Week











Makaton symbol

HOUSE POINTS THIS WEEK

Turing House	Johnson House	Nightingale House	Darwin House	Benjamin House
565	590	545	510	545

BURTON END PRIMARY ACADEMY: CALENDAR 2024-2025

OCTOBER					
Tuesday 1st October	Morning	Individual Photos	All children		
Thursday 3rd October	After School	Cross Country at Castle Manor,	Letters to go home		
Friday 18th October	All day	Wear Pink for Breast Cancer Day (pink clothing/accessory or non uniform)	All year groups		
Monday 21st October	From 3.30pm	Parents' Evening 1	All year groups		
Wednesday 23rd October	From 3.30pm	Parents' Evening 2	All year groups		
Friday 25th October	3.25pm	End of Autumn Term 1	All year groups		

NOVEMBER					
Monday 11th November	8.35am	Start of Autumn Term 2	All year groups		
Friday 15th November	Morning	Flu Immunisation	All year groups		

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BURTON END PRIMARY ACADEMY INCLUSION QUALITY MARK CENTRE OF EXCELLENCE AWARD

Burton End Primary Academy holds the Inclusion Quality Mark: Centre of Excellence status.

The Inclusion Quality Mark recognises the ongoing commitment of our school to provide the very best education for all children irrespective of differences. As an IQM Centre of Excellence we have been recognised as a school that continues to demonstrate a commitment to outstanding levels of inclusive best practice. Centre of Excellence status provides an opportunity to build on current capacity with ongoing support from the IQM team and is reviewed annually.

Our latest review took place in June 2024. Some of the findings are below:

The shared values of Kindness, Respect, Resilience and Ambition are now at the heart of what the school instils in its community.

Leaders have actively built confidence through their approach, enabling staff to feel empowered to make changes, try new things, and take risks.

The SEND Specialist Hub named 'Explorers' continues to provide excellent specialist provision for children with an EHCP with complex needs.

"I challenge myself. I know what I can do, and I try to do even better than teachers think I can," Key Stage One pupil.



Pupils are clear and vocal about their shared school values and what this looks like to them. When you arrive at Burton End Primary Academy, there is a sense of belonging that is shared with you, as well as a sense of safety.

Staff feel well supported by leaders, and this enables them to do their job to the best of their capabilities... there is a collective view that change is well-managed and thought through.



Leaders and staff are relentless in their approach to understanding their school community and strive to meet the needs of all appropriately and thoughtfully while holding high aspirations.

Reception and Year 5 Buddy System: "it gives me the responsibility of being a role model to younger pupils." (Year 5 pupil). EYFS pupils talk of being "helped,"

Pupils were able to share the school values with ease, as well as give me examples of what they look like to them. A Reception child gave an example of lining up within class and "how everyone has their own space." "That's what respect means,"



