

Burton End Primary Academy

Reception Long Term Sequence 2024-2025

Autumn 2024		Spring 2025		Summer 2025	
Literacy - Reading					
<p>Sounds-Write Unit 1 - a, i, m, s, t Unit 2 - n, o, p Unit 3 - b, c, g, h, Unit 4 - d, e, f, v Unit 5 - k, l, r, u Unit 6 - j, w, z</p>		<p>Sounds-Write Unit 7 - x, y, ff*, ll*, ss*, zz* Unit 8 - VCC and CVCC words 2 consonants in final position 3 and 4 sound words Unit 9 - CCVC 2 consonants in initial position Unit 10 - VCC, CVCCC, and CCCVC 3 adjacent consonants and 5 sound words</p>		<p>Sounds-Write Unit 11 - sh*, ch*, th*, ck*, wh*, ng*, <q> <u></p>	
The Colour Monster What makes me a me? I'm (almost) always kind The squirrels who squabbled	Celebrations around the World Pumpkin Soup The Dark The Gingerbread Man	The Invisible Standing Up to Racism Shu Lin's Grandpa Chicken Clicking It's a No-Money Day	Mr Wolf's Pancakes Each Peach Pear Plum Anansi and the Golden Pot Tad	Mr Noah's Garden Martha Maps it out The Gruffalo William Bee's Wonderful World of Things that Go	The Story Orchestra Winnie the Pooh Helps the Bees Clean up! Luna loves Art Bear Shaped
Literacy - Writing					
Mark-making, Name-writing, Initial sounds. Dots, Straight lines and crosses, Circles, Waves, Loops and bridges, Joined straight lines	Unit 2 CVCs and sentences. Angled patterns, Eights, Spirals, Left-to-right orientation	Unit 3-7 CVCs and sentences. Long-legged giraffe letters	Unit 9-10 words and sentences One-armed robot letters	Unit 10-11 words and sentences Curly-caterpillar letters	Unit 11+ words and sentences Zig-zag monster letters
Physical Development					
<p style="text-align: center;">PE Hub</p> <ul style="list-style-type: none"> Gymnastics Body Management Dance Body Management 		<p style="text-align: center;">PE Hub</p> <ul style="list-style-type: none"> Gymnastics Speed, Agility and Travel Dance Speed, Agility and Travel 		<p style="text-align: center;">PE Hub</p> <ul style="list-style-type: none"> Manipulation and co-ordination Co-operate and solve problems Manipulation and co-ordination Co-operate and solve problems 	
Personal, Social and Emotional					
<p style="text-align: center;">Self-regulation</p> <ul style="list-style-type: none"> Know there is a normal range of emotions. Talk about own and other's feelings, behaviour and consequences Is aware of behavioural expectations. <p style="text-align: center;">Managing Self</p> <ul style="list-style-type: none"> See themselves as a valuable individual, describing themselves in positive but realistic terms. Has a clear idea about what they want to do in play and how they want to go about it. <p style="text-align: center;">Building relationships</p> <ul style="list-style-type: none"> Build constructive and respectful relationships. Know that families are important for children growing up because they can give love, security and stability. 		<p style="text-align: center;">Self-regulation</p> <ul style="list-style-type: none"> Is more able to manage their feelings and tolerate situations in which their wishes cannot be met. Seeks ways to manage conflict, for example through holding back, sharing, negotiation and compromise. <p style="text-align: center;">Managing Self</p> <ul style="list-style-type: none"> Recognises that they belong to different communities and social groups and communicates freely about own home and their community. Is sensitive to prejudice and discrimination Shows confidence in choosing resources and perseverance in carrying out a chosen activity. <p style="text-align: center;">Building relationships</p> <ul style="list-style-type: none"> Develop particular friendships with other children which help them to understand different points of view. Understand the importance of respecting others, even when they're different from them. 		<p style="text-align: center;">Self-regulation</p> <ul style="list-style-type: none"> Attempts to repair a relationships or situation where they have caused upset and understands how their actions impact other people. Is increasingly flexible and cooperative as they are more able to understand other people's wants and needs. <p style="text-align: center;">Managing Self</p> <ul style="list-style-type: none"> Show resilience and perseverance in the face of challenge. managing self. Knows that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. <p style="text-align: center;">Building relationships</p> <ul style="list-style-type: none"> Understand how important friendships are in making us feel happy and secure, and how people choose and make friends. Understand that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. 	
Maths					
<p>Mastering Number Week 1-5 Subitising, counting, cardinality and ordinality, composition and comparison.</p>	<p>Mastering Number Week 5-10 Subitising, counting, cardinality and ordinality, composition and comparison.</p> <p style="text-align: center;">My Mastery</p> <ul style="list-style-type: none"> Measures Shape and Sorting 	<p>Mastering Number Week 10-15 Subitising, counting, cardinality and ordinality, composition and comparison.</p> <p style="text-align: center;">My Mastery</p> <ul style="list-style-type: none"> Numbers and Sharing Calendar and Time 	<p>My Mastery/Mastering Number</p> <ul style="list-style-type: none"> Numbers within 6 Addition and Subtraction within 6 Addition and Subtraction within 10 Grouping and sharing 	<p style="text-align: center;">My Mastery</p> <ul style="list-style-type: none"> Number Patterns within 15 Number Patterns within 20 Doubling and Halving Securing Addition and Subtraction 	<p style="text-align: center;">My Mastery</p> <ul style="list-style-type: none"> Measures Exploration of Patterns within Number Money Shape and Pattern
Understanding the World					
<ul style="list-style-type: none"> Changes within living memory e.g. Christmas Significant people and events e.g. inventor of the lightbulb People and Communities e.g. routine, culture and celebrations. People and Communities e.g. similarities and differences between themselves and others. Seasonal Change and Weather e.g. Autumn 		<ul style="list-style-type: none"> Chronology Changes within living memory e.g. houses and clothes Locational and place knowledge e.g. the school and community, and other countries. People and Communities e.g. People who help others in the community Seasonal Change and Weather e.g. Winter 		<ul style="list-style-type: none"> Changes within living memory e.g. transport Significant people and events e.g. Dinosaurs Locational knowledge e.g. Continents and countries, space and journeys. Plants Animals Everyday Materials Environmental Change 	
Expressive Art and Design					
<ul style="list-style-type: none"> Colour mixing Drawing 		<ul style="list-style-type: none"> Types of paint and different tools Drawing 		<ul style="list-style-type: none"> Materials Sculpting Artists 	

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Year 1 Long Term Sequence 2024-2025

Autumn 2024		Spring 2025		Summer 2025	
Reading					
<ul style="list-style-type: none"> • Beegu (Block 1) • Where the Wild Things Are (Block 2,3) • The Storm Whale (Block 4) • The Owl and the Pussycat (Block 5) • Aesop's Fables – Boy who cried wolf (Block 6) 		<ul style="list-style-type: none"> • The Tale of Peter Rabbit (Block 7,8) • Look Up! (Block 9) • Here We Are (Block 10,11) • Chocolate Cake (Block 12) 		<ul style="list-style-type: none"> • There's a Rangtan in my bedroom (Block 13,14) • And Tango Makes Three (Block 15) • The Lion Inside (Block 16) • Aesop's Fables – The Hare and the Tortoise (Block 17) • The Proudest Blue (Block 18) 	
Writing (Block A: Introduce, Block B: Revisit)					
<ul style="list-style-type: none"> • Strong Start Sentence Composition • Poetry: pattern and rhyme (A) • Setting descriptions (A) • Instructional writing (A) • Stories with familiar settings (A) • Poetry: playing with language (A) 		<ul style="list-style-type: none"> • Strong Start Sentence Composition • Recount from personal experience (A) • Informal letters (A) • Poetry on a theme – nature (A) • Stories with familiar settings (B) • Poetry: playing with language (B) • Recount from personal experience (B) 		<ul style="list-style-type: none"> • Strong Start Sentence Composition • Poetry: pattern and rhyme (B) • Informal letters (B) • Setting descriptions (B) • Poetry on a theme – nature (B) • Instructional writing (B) • Poetry: playing with language (B) 	
Maths (Maths Mastery)					
<ul style="list-style-type: none"> • Numbers to 10 • Addition and subtraction within 10 • Shape and patterns • Numbers to 20 • Addition and subtraction within 20 		<ul style="list-style-type: none"> • Time • Exploring calculation strategies within 20 • Numbers to 40 • Addition and subtraction within 20 (comparison) • Fractions • Measures (1): Length and mass 		<ul style="list-style-type: none"> • Numbers to 50 and beyond • Addition and subtraction (applying strategies) • Money • Multiplication and division • Measures (2): Capacity and volume 	
Science					
<ul style="list-style-type: none"> • Seasonal changes and daily weather • Introduce Plants (trees) • Animals, including humans 		<ul style="list-style-type: none"> • Everyday materials • Revisit 1: Animals, including humans 		<ul style="list-style-type: none"> • Plants • Revisit 2: Plants, Animals including humans 	
Art and Design					
<ul style="list-style-type: none"> • Drawing Block A • Painting Block B 		<ul style="list-style-type: none"> • Print Making Block C • Textiles Block D 		<ul style="list-style-type: none"> • 3D Block E • Collage Block F 	
Computing (Unity iPad)					
<ul style="list-style-type: none"> • Everyone Can Create: Light and Shadows in Photography • Everyone Can Code Early Learners: Functions and Loops 		<ul style="list-style-type: none"> • Online Safety: Smartie the Penguin • Scratch Jr: Creating a Quiz 		<ul style="list-style-type: none"> • Technology Grouping Data • Everyone Can Create: Patterns and Shapes 	
Design and Technology					
<ul style="list-style-type: none"> • Mechanisms Block A • Structures Block B 		<ul style="list-style-type: none"> • Food and Nutrition Block C • Materials Block D 		<ul style="list-style-type: none"> • Textiles Block E • Food and Nutrition Block F 	
Geography					
<ul style="list-style-type: none"> • Continents • Oceans • Countries of the UK 		<ul style="list-style-type: none"> • Capital cities of the UK • Seas around the UK • Hot and cold locations 		<ul style="list-style-type: none"> • Hot and cold places • Mapping and Fieldwork 	
History					
<ul style="list-style-type: none"> • Changes within living memory 		<ul style="list-style-type: none"> • The lives of significant people (Mary Anning and David Attenborough) 		<ul style="list-style-type: none"> • More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peak) 	
Music					
<p>Singing:</p> <ul style="list-style-type: none"> • Being together in music Block A • Control the voice Block A <p>Untuned percussion:</p> <ul style="list-style-type: none"> • Introducing Rhythm and Pulse Block B • Representing sounds pictorially Block B 		<p>Singing:</p> <ul style="list-style-type: none"> • Introducing pitch Block C • Identify the changes in sounds Block C <p>Untuned percussion:</p> <ul style="list-style-type: none"> • Introducing tempo and dynamic Block D • Identify changes in sounds Block D 		<p>Singing</p> <ul style="list-style-type: none"> • Exploring emotions through music Block E • Responding to music Block E <p>Untuned percussion</p> <ul style="list-style-type: none"> • Tuned focus: Introducing tempo and dynamic Block F • Control and describe tempo and dynamic Block F 	
PE					
<p>Indoor:</p> <ul style="list-style-type: none"> • Gymnastics • Dance 	<p>Outdoor</p> <ul style="list-style-type: none"> • Attack, defend, shoot • Hit, catch, run 	<p>Indoor:</p> <ul style="list-style-type: none"> • Gymnastics • Dance 	<p>Outdoor:</p> <ul style="list-style-type: none"> • Run, jump, throw • Send and return 	<p>Outdoor</p> <ul style="list-style-type: none"> • Attack, defend, shoot • Hit, catch, run 	<p>Outdoor:</p> <ul style="list-style-type: none"> • Run, jump, throw • Send and return
PSHE					
<ul style="list-style-type: none"> • Baseline Topics • Road Safety • Washing Hands 		<ul style="list-style-type: none"> • Baseline Topic • Friendship • Water Spillage 		<ul style="list-style-type: none"> • Baseline Topic • Jealousy • Online Bullying 	
RE					
<ul style="list-style-type: none"> • Christianity: God/creation • Incarnation 		<ul style="list-style-type: none"> • Christianity: Incarnation • Christianity: Salvation 		<ul style="list-style-type: none"> • Judaism: Shabbat • Judaism: Rosh Hashanah and Yam Kippur 	

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Year 2 Long Term Sequence 2024-2025

Autumn 2024		Spring 2025		Summer 2025	
Reading					
Granddad's Island (Block 1) Aesop's Fables – The Goose that laid the Golden eggs (Block 2) Mrs Noah's Pockets (Block 3) Paddington (Block 4,5) The Christmas Pine (Block 6)		The Quangle Wangle's Hat (Block 7) Coming to England (Block 8) The Street Beneath My Feet (Block 9) Rhythm of the Rain (Block 10,11) Little People Big Dreams DA (Block 12)		Fantastically Great Women Who Changed the World (Block 13,14) Aesop's Fables – The Sun and the Wind (Block 15) Fantastic Mr Fox (Block 16,17)	
Writing (Block A: Introduce, Block B: Revisit)					
<ul style="list-style-type: none"> Strong Start Sentence Composition Character Descriptions (A) Poems developing vocabulary (A) Simple retelling of a narrative (A) Formal invitations (A) Stories from other cultures (A) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Poetry on a theme (humourous) (A) Non-chronological reports (A) Formal invitations (B) Character descriptions (B) Recount from a personal experience (A) Poems developing vocabulary (A) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Non-chronological reports (B) Recount from a personal experience (B) Simple retelling of a narrative (B) Stories from other cultures (B) Poetry on a theme (changed) (B) 	
Maths (Maths Mastery)					
<ul style="list-style-type: none"> Numbers within 100 Addition and subtraction of 2 digit numbers Addition and subtraction word problems Measures: Length Graphs Multiplication and division 		<ul style="list-style-type: none"> Time Fractions Addition and subtraction of 2 digit numbers (regrouping and adjusting) Money Faces, shapes and patterns, lines and turns 		<ul style="list-style-type: none"> Numbers within 1000 Measures: Capacity and volume Measures: Mass Exploring calculation strategies Applying multiplicative thinking 	
Science					
<ul style="list-style-type: none"> Living things and their habitats Animals, including humans 		<ul style="list-style-type: none"> Uses of everyday materials Revisit: Living things and their habitats/materials 		<ul style="list-style-type: none"> Plants Revisit: Living things and their habitats/Animals, including humans 	
Art and Design					
<ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Print Making Block C Textiles and collage Block D 		<ul style="list-style-type: none"> 3D Block E Creative Response Block F 	
Computing (Unity iPad)					
Everyone Can Create: Drawing People and Places Everyone Can Code: Variables and App Design		Online Safety: Smartie the Penguin Scratch: Musical Actions and Sequences		Technology All Around US Everyone Can Create: Photo Collages	
Design and Technology					
<ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B 		<ul style="list-style-type: none"> Mechanisms Block C Materials Block D 		<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F 	
Geography					
<ul style="list-style-type: none"> Human and physical features Compare London and Nairobi 		<ul style="list-style-type: none"> Compare London and Nairobi Fieldwork and Map Skills 		<ul style="list-style-type: none"> Field work and maps skills Compare our locality to Amazon Rainforest 	
History					
<ul style="list-style-type: none"> Events beyond living memory 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit: Events beyond living memory 	
Music					
Untuned percussion (Block A) <ul style="list-style-type: none"> Experimenting sounds 2 Representing sounds pictorially Singing (Block B) <ul style="list-style-type: none"> Being together in music 2 Control the voice- sing as a choir! 		Untuned percussion (Block C) <ul style="list-style-type: none"> Introducing rhythm and pulse Compose short patterns Singing (Block D) <ul style="list-style-type: none"> Introducing pitch Control and describe pitch 		Untuned percussion (Block E) <ul style="list-style-type: none"> Introducing tempo and dynamic 2 Control and describe tempo and dynamic Singing (Block F) <ul style="list-style-type: none"> Exploring emotions through music 2 Choose sounds to create an effect 	
PE					
Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Attack, defend, shoot Hit, catch, run 	Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Run, jump, throw Send and return 	Outdoor: <ul style="list-style-type: none"> Attack, defend, shoot Run, jump, throw 	Outdoor: <ul style="list-style-type: none"> Send and return Hit, catch, run
PSHE					
<ul style="list-style-type: none"> Tying Shoelaces Healthy Eating Brushing Teeth Bullying Body Language 		<ul style="list-style-type: none"> Practice Makes Perfect Helping Someone in Need Worry Anger 		<ul style="list-style-type: none"> Image Sharing Computer Safety Documentary Living in Our World Working in Our World 	
RE					
<ul style="list-style-type: none"> Christianity: What did Jesus teach? Christianity: Christmas Jesus is a gift from God 		<ul style="list-style-type: none"> Judaism: Passover Islam: Prayer at home Christianity: Easter and the Resurrection 		<ul style="list-style-type: none"> Judaism: The Covenant/Rites of passage Islam: Community and belonging/Hajj 	

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Year 3 Long Term Sequence 2024-2025

Autumn 2024		Spring 2025		Summer 2025	
Reading					
<ul style="list-style-type: none"> Greta and the Giants (Block 1) Pebble in my Pocket (Block 2,3) Leon and the Place Between (Block 4,5) 'Twas the night before Christmas (Block 6) 		<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark (Block 7,8,9) Operation Gadgetman (Block 10,11,12) 		<ul style="list-style-type: none"> Dancing Bear (Block 13,14,15) The Magician's Nephew (Block 16,17,18) 	
Writing (Block A: Introduce, Block B: Revisit)					
<ul style="list-style-type: none"> Strong Start Sentence Composition Poetry on a theme (A) First person narrative descriptions (A) Non-chronological reports (A) Formal letters to complain (A) Performance poetry (A) Dialogue through narrative (A) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Third person narrative (animal stories) (A) Non-chronological reports (B) Advanced instructional writing (A) Performance poetry (B) First person narrative (B) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Third person narrative (animal stories) (B) Formal letters to complain (B) Dialogue through narrative (B) Poetry on a theme (B) Advanced instructional writing (B) 	
Maths (Maths Mastery)					
Number sense and exploring calculation strategies Place Value Graphs Addition and subtraction Length and perimeter		Multiplication and division Calculating with multiplication and division Time Fractions		Angles and Shape Measures Applying multiplicative thinking Exploring calculation strategies and place value	
Science					
<ul style="list-style-type: none"> Rocks Animals, including humans Revisit: Rocks 		<ul style="list-style-type: none"> Forces and Magnets Plants 		<ul style="list-style-type: none"> Plants Light 	
Art and Design					
<ul style="list-style-type: none"> Drawing and painting Block A Print Making Block B 		<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 		<ul style="list-style-type: none"> Painting Block E Creative Response Block F 	
Computing (Unity iPad)					
<ul style="list-style-type: none"> Everyone Can Create: Your First Movie Scratch: Using Loops and Repetition 		<ul style="list-style-type: none"> Be Internet Legends: Online reputation, passwords and behaviour and opinions and differences Scratch: Selection in Quizzes 		<ul style="list-style-type: none"> Data and information: Branching databases Everyone Can Create: Artistic Adjectives 	
Design and Technology					
<ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B 		<ul style="list-style-type: none"> Mechanisms Block C Food and Nutrition Block D 		<ul style="list-style-type: none"> Systems Block E Structures Block F 	
Geography					
<ul style="list-style-type: none"> KS2 fieldwork and map skills – physical and human geography OS map skills and fieldwork 		<ul style="list-style-type: none"> UK Study 		<ul style="list-style-type: none"> UK Study Revisit countries, counties, regions of the UK 	
History					
<ul style="list-style-type: none"> Stone Age to Iron Age 		<ul style="list-style-type: none"> Stone Age to Iron Age Rome and the Impact on Britain 		<ul style="list-style-type: none"> Rome and the impact on Britain 	
Music					
Singing (Block A) <ul style="list-style-type: none"> Introducing texture Sing parts in an ensemble Untuned percussion (Block B) <ul style="list-style-type: none"> Mastering Rhythm Recognise beats in a bar 		Singing (Block C) <ul style="list-style-type: none"> The history of singing Singing for togetherness Glockenspiel (Block D) <ul style="list-style-type: none"> Musical notation Introduce the staff 		Glockenspiel (Block E) <ul style="list-style-type: none"> Composition Compose in pairs Range of instruments studied (Block F) <ul style="list-style-type: none"> Introducing timbre Perform as an ensemble 	
PE					
Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Football Netball 	Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Volleyball Tennis 	Outdoor: <ul style="list-style-type: none"> Athletics Rounders 	Outdoor <ul style="list-style-type: none"> OAA Athletics
PSHE					
<ul style="list-style-type: none"> Staying Safe Leaning Out of Windows Medicine Summative Topic 		<ul style="list-style-type: none"> Touch Stealing Grief Summative Topic 		<ul style="list-style-type: none"> Making Friends Online Looking After Our World Summative Topic 	
RE					
<ul style="list-style-type: none"> Hinduism: Diwali Sikhism: The Amrit Ceremony and the Khalsa Christianity: Christmas 		<ul style="list-style-type: none"> Christianity: The miracles of Jesus Christianity: Forgiveness 		<ul style="list-style-type: none"> Hinduism: Hindu beliefs/Pilgrimage to the Ganges Sikhism: Sharing and the Community/Prayer 	
French					
<ul style="list-style-type: none"> Greetings and the classroom Colours, emotions and numbers (0-10) 		<ul style="list-style-type: none"> Introductions and questions Working together (following instructions) 		<ul style="list-style-type: none"> Playing together (asking to play) Eating together 	

Burton End Primary Academy

Year 4 Long Term Sequence 2024-2025

Autumn 2024		Spring 2025		Summer 2025	
Reading					
<ul style="list-style-type: none"> The Queen's Nose (Block 1,2) The Raven The Girl who stole an Elephant (Block 6,7,8) 		<ul style="list-style-type: none"> Varjak Paw (Block 12,13,14) The Boy at the back of the class (Block 9,10,11) 		<ul style="list-style-type: none"> Young, Gifted and Black (Block 3,4,5) Wind in the Willows (Block 15,16,17) 	
Writing (Block A: Introduce, Block B: Revisit)					
<ul style="list-style-type: none"> Strong Start Sentence Composition Poems which explore form (A) Persuasive writing (adverts) (A) First person diary entries (imaginative) (A) Critical analysis of narrative poetry (A) Third person adventure stories (A) News reports (A) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Stories from other cultures (A) Explanatory texts (A) Persuasive writing (adverts) (B) Third person adventure stories (B) Poems which explore form (B) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Stories from other cultures (B) First person diary entries (B) Critical analysis of narrative poetry (B) News reports (B) Explanatory texts (B) 	
Maths (Maths Mastery)					
<ul style="list-style-type: none"> Reasoning with 4 digit numbers Addition and subtraction Multiplication and division Interpreting and presenting data 		<ul style="list-style-type: none"> Calculating with multiplication and division Fractions Time Decimals Area and perimeter 		<ul style="list-style-type: none"> Solving measure and money problems 2D shape and symmetry Position and direction Reasoning with patterns and sequences 3D shape 	
Science					
<ul style="list-style-type: none"> Living things and their habitats States of matter 		<ul style="list-style-type: none"> Animals, Including humans 		<ul style="list-style-type: none"> Electricity Sound 	
Art and Design					
<ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Print making and Textiles Block C 3D and collage Block D 		<ul style="list-style-type: none"> Painting Block E Creative Response Block F 	
Computing (Unity iPad)					
<ul style="list-style-type: none"> Everyone Can Create: Storyboard & Movie Pitch Scratch: Using Variables in a Game 		<ul style="list-style-type: none"> Be Internet Legends: Making good decisions online, being brave online and Speak up and report it Everyone Can Code: Commands and Functions 		<ul style="list-style-type: none"> Computer systems and networks: The Internet Everyone Can Create: Infographics 	
Design and Technology					
<ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 		<ul style="list-style-type: none"> Textiles Block C Structures Block D 		<ul style="list-style-type: none"> Electrical systems Block E Food and Nutrition Block F 	
Geography					
<ul style="list-style-type: none"> Rivers Latitude and Longitude 		<ul style="list-style-type: none"> Latitude and Longitude Water 		<ul style="list-style-type: none"> Water cycle Map skills & environmental regions 	
History					
<ul style="list-style-type: none"> Britain's settlement by Anglo Saxons and Scots Viking & Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor 		<ul style="list-style-type: none"> Viking & Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient Civilisations: Ancient Egypt 		<ul style="list-style-type: none"> Ancient Civilisations: Ancient Egypt 	
Music					
<ul style="list-style-type: none"> Untuned percussion: Block A Mastering rhythm 2 Follow beats in a bar Singing Block B Introducing texture 2 Sing parts in an ensemble 		<ul style="list-style-type: none"> Glockenspiel Block C Musical notation 2 Revisit the staff Singing Block D The history of singing 2 Singing for entertainment 		<ul style="list-style-type: none"> Glockenspiel Block E Composition 2 Perform including an element of composition Range of instruments studied Block F Introducing timbre Identify and describe how sounds are combined 	
PE					
Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Tag Rugby Hockey 	Indoor: <ul style="list-style-type: none"> Swimming 	Outdoor: <ul style="list-style-type: none"> Volleyball Tennis 	Indoor: <ul style="list-style-type: none"> Swimming 	Outdoor: <ul style="list-style-type: none"> Rounders Athletics
PSHE					
<ul style="list-style-type: none"> Baseline Topic Cycle Safety Healthy Living Appropriate Touch 		<ul style="list-style-type: none"> Baseline Topic Coming Home on Time Jealousy Online Bullying 		<ul style="list-style-type: none"> Baseline Topic Chores at Home Breaking Down Barriers First Aid: Year 4 	
RE					
<ul style="list-style-type: none"> Judaism: Belief and practice Buddhism: Buddha's teachings Christianity: Christmas 		<ul style="list-style-type: none"> Judaism: Passover Buddhism: The 8 fold path Christianity: Easter 		<ul style="list-style-type: none"> Judaism: Rites of passage and good works Buddhism: The 8 fold path Christianity: Prayer and Worship 	
French					
<ul style="list-style-type: none"> The calendar (days, months, date) Colours, emotions and numbers (0-20) 		<ul style="list-style-type: none"> Items from daily life (clothes) Learning together (subjects and school) 		<ul style="list-style-type: none"> The natural world (animals and plants) Celebration (Bastille Day) 	

Burton End Primary Academy

Year 5 Long Term Sequence 2024-2025

Autumn 2024		Spring 2025		Summer 2025	
Reading					
Shackleton's Journey (Block 1,2,3) Secrets of the Sun King (Block 4,5,6)		A midsummer night's dream (Block 7) I am not a label (Block 8,9) The Boy in the Tower (Block 10,11,12)		The Explorer (Block 13,14,15) Five Children and It (Block 16,17,18)	
Writing (Block A: Introduce, Block B: Revisit)					
Strong Start Sentence Composition Formal letters of application (A) Third person story set in another culture (A) Poems which explore form (A) Dialogue in a narrative (A) Balanced argument (A) Poems that use word play (A)		Strong Start Sentence Composition Third person story set in another culture (B) Playscripts (Shakespeare retelling) (A) Formal letters of application (B) Biography (A) Poems that use word play (B)		Strong Start Sentence Composition Playscripts (B) Dialogue in a narrative (B) Balanced argument (B) Biography (B) Poems which explore form (B)	
Maths (Maths Mastery)					
<ul style="list-style-type: none"> Reasoning with large whole numbers Problem solving with integer addition and subtraction Line graphs and timetables Multiplication and division Perimeter and area 		<ul style="list-style-type: none"> Fractions and decimals Angles Fractions and percentages Transformations 		<ul style="list-style-type: none"> Converting units of measure Calculating with whole numbers and decimals 2D and 3D shape Volume Problem Solving 	
Science					
<ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 		<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 		<ul style="list-style-type: none"> Living things and their habitats Forces (continued) 	
Art and Design					
<ul style="list-style-type: none"> Drawing and painting Block A Print Making Block B 		<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 		<ul style="list-style-type: none"> Painting Block E Creative Response Block F 	
Computing (Unity iPad)					
<ul style="list-style-type: none"> Augmented Reality: Ancient Greek Civilisation Everyone Can Code: For Loops and Variables 		<ul style="list-style-type: none"> Be Internet Legends: Positive Digital Footprints etc Everyone Can Code: Conditional Code 		<ul style="list-style-type: none"> Data and Information: Flat File Databases Everyone Can Create: Podcasts 	
Design and Technology					
<ul style="list-style-type: none"> Food and Nutrition Block A Systems Block B 		<ul style="list-style-type: none"> Textiles Block C Food and Nutrition Block D 		<ul style="list-style-type: none"> Structures Block E Mechanisms Block F 	
Geography					
<ul style="list-style-type: none"> World counties – biomes and environmental regions 		<ul style="list-style-type: none"> 4 and 6 figure grid references 		<ul style="list-style-type: none"> OS maps and fieldwork 	
History					
<ul style="list-style-type: none"> Ancient Greece 		<ul style="list-style-type: none"> Ancient Greece Comparison Maya and Anglo Saxons 		<ul style="list-style-type: none"> Comparison Maya and Anglo Saxons 	
Music					
Untuned percussion (Block A) <ul style="list-style-type: none"> Musical stories One piece, different performers Singing (Block B) <ul style="list-style-type: none"> Introducing structure Identify parts of a song 		Keyboard (Block C) <ul style="list-style-type: none"> Musical notation Follow musical notation Singing (Block D) <ul style="list-style-type: none"> Music technology Alter pitch and dynamic to create effects 		Range of instruments (Block E) <ul style="list-style-type: none"> Performance focus: composition Perform including an element of composition Keyboard (Block F) <ul style="list-style-type: none"> Improvisation Improvise using repeated patterns 	
PE					
Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Football Netball 	Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Basketball Tennis 	Outdoor <ul style="list-style-type: none"> Athletics Rounders 	Outdoor: <ul style="list-style-type: none"> OAA Cricket
PSHE					
<ul style="list-style-type: none"> Peer Pressure Smoking Puberty Adults & Children's Views 		<ul style="list-style-type: none"> Looking Out for Others Anger Image Sharing Adults & Children's Views 		<ul style="list-style-type: none"> Enterprise Inclusion & Acceptance First Aid Year 5 Adults & Children's Views 	
RE					
Hinduism: Prayer and Worship Sikhism: Belief into action Christianity: Christmas		Sikhism: Beliefs and moral values Hinduism: Hindu Beliefs Christianity: Salvation		Hinduism: Beliefs and moral values Sikhism: Prayer and Worship Christianity: Beliefs and Practices	
French					
<ul style="list-style-type: none"> Local Places (amenities) Emotions and numbers (0-100) 		<ul style="list-style-type: none"> Friends and family Working together 		<ul style="list-style-type: none"> Playing together (sports and hobbies) Eating together (preparing a meal) 	

Burton End Primary Academy

Year 6 Long Term Sequence 2024-2025

Autumn 2024		Spring 2025		Summer 2025	
Reading					
<ul style="list-style-type: none"> Roof Toppers (Block 1,2,3) Pig Heart Boy (Block 4,5) How to live forever (Block 6) 		<ul style="list-style-type: none"> All Aboard the Empire Windrush (Block 7,8) The Island (Block 9) Skellig (Block 10,11,12) 		<ul style="list-style-type: none"> Dare to Be You (Block 16,17,18) Oliver Twist (Block 13,14,15) 	
Writing (Block A: Introduce, Block B: Revisit)					
<ul style="list-style-type: none"> Strong Start Sentence Composition Autobiography (A) Discursive writing and speeches (A) First person stories with a moral (A) Poems that create images and explore vocab (A) Explanatory text (A) News report (A) Shakespeare (sonnets) (A) 		<ul style="list-style-type: none"> Strong Start Sentence Composition Extended third person narrative (A) Explanatory text (B) Autobiography (B) Extended third person narrative (adventure stories) (B) 		<ul style="list-style-type: none"> Strong Start Sentence Composition News report (B) Shakespeare (Sonnets)(B) Discursive writing and speeches (B) Poems that create images and explore vocab (B) First person stories with a moral (B) 	
Maths (Maths Mastery)					
<ul style="list-style-type: none"> Integers and decimals Multiplication and division Calculation problems Fractions and decimals Percentages 		<ul style="list-style-type: none"> Decimals and measure Missing angles and length Co-ordinates and shape Statistics Proportion problems 		<ul style="list-style-type: none"> Prioritisation units 	
Science					
<ul style="list-style-type: none"> Electricity Animals, including humans 		<ul style="list-style-type: none"> Animals including humans Light 		<ul style="list-style-type: none"> Living things and their habitats Evolution and Inheritance 	
Art and Design					
<ul style="list-style-type: none"> Drawing Block A Painting and collage Block B 		<ul style="list-style-type: none"> Print Making and textiles Block C 3D Block D 		<ul style="list-style-type: none"> Painting Block E Creative Response Block F 	
Computing (Unity iPad)					
<ul style="list-style-type: none"> Everyone Can Create: Special Effects in Movie Everyone Can Code: Functions and Logical Operators 		<ul style="list-style-type: none"> Be Internet Legends: Relationships, Reporting etc Everyone Can Code: Loops and Arrays etc 		<ul style="list-style-type: none"> Computer systems and networks: Communication Everyone Can Create: Year 6 Short Film 	
Design and Technology					
<ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 		<ul style="list-style-type: none"> Food and Nutrition Block C Structures Block D 		<ul style="list-style-type: none"> Electrical systems Block E Textiles Block F 	
Geography					
<ul style="list-style-type: none"> Physical processes 		<ul style="list-style-type: none"> Human and Physical Geography: Economic, settlement and trade links 		<ul style="list-style-type: none"> UK, Europe and N.America comparison OS Maps and fieldwork 	
History					
<ul style="list-style-type: none"> Beyond 1066 		<ul style="list-style-type: none"> Windrush generation 		<ul style="list-style-type: none"> 5 significant monarchs 	
Music					
<ul style="list-style-type: none"> Singing (Block A) Musical Stories 2 Cultural and social lyrics Untuned percussion (Block B) Music technology 2 Alter tempo and rhythm to create effects 		<ul style="list-style-type: none"> Singing (Block C) Introducing structure 2 Identify cyclic patterns Keyboard (Block D) Musical notation 4 Create simple notation 		<ul style="list-style-type: none"> Keyboard (Block E) Composition 4 Improvise using melodic phrases Range of instruments Improvisation 2 Perform including an element of improvisation 	
PE					
Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Tag Rugby Hockey 	Indoor: <ul style="list-style-type: none"> Gymnastics Dance 	Outdoor: <ul style="list-style-type: none"> Basketball Tennis 	Outdoor: <ul style="list-style-type: none"> Athletics Rounders 	Outdoor: <ul style="list-style-type: none"> OAA Cricket
PSHE					
<ul style="list-style-type: none"> Water Safety Alcohol Conception Summative Topic 		<ul style="list-style-type: none"> Stealing Worry Making Friends Online Summative Topic 		<ul style="list-style-type: none"> In-App Purchases British Values First Aid Year 6 Part 1 and Part 2 Summative Topic 	
RE					
<ul style="list-style-type: none"> Islam: Beliefs and Practices Christianity: Christmas 		<ul style="list-style-type: none"> Christianity: Beliefs and meaning Christianity: Easter 		<ul style="list-style-type: none"> Islam: Beliefs and moral values 	
French					
<ul style="list-style-type: none"> Where I live (homes) Emotions and numbers (beyond 100) 		<ul style="list-style-type: none"> Items from daily life (money) Learning together 		<ul style="list-style-type: none"> The natural world (environment) Visiting France (directions and transport) 	