

## Curriculum Statement

### Purpose:

- Educational Aims
- National Curriculum Coverage
- Knowledge to be taught

### Organisation and Experiences:

- How we sequence learning
- The methods we use to widen knowledge and deepen understanding:
  - Cognitive demand
  - Concrete example
  - Retrieval practice
  - Elaboration
  - Dual Coding

### Outcome:

- Responses we make as a result of:
  - Book studies
  - Tests and tasks to demonstrate acquired knowledge and deepening understanding
  - Pupil dialogue

Our curriculum aims to support pupils who attend our school by:

- Widening their KNOWLEDGE of the world
- Increasing their subject VOCABULARY
- Developing their CURIOSITY and enhancing CRITICAL thinking skills
- Building their ASPIRATIONS for the future

At our school we teach, English (Success For all), Maths (Maths Mastery) and science thoroughly. We plan themes that are well sequenced and expect pupils to connect previous learning to current knowledge.

Content is age related and matched from the National Curriculum. The foundation subjects, such as: history, geography, art and design technology underpin our themes. These subjects are highly valued as they bring depth, interest and a natural wonderment to the curriculum. An example of this is the sequence in which children acquire and apply their understanding of the history of the British Isles, which is taught in chronological order. Ancient and British history is matched appropriately to year groups.

Within each theme we plan for children to acquire and apply essential pieces of information, such as: names, dates, places, events or processes. Vocabulary supports this directly. Knowledge is the basis of our assessment.

**What do they know and how well do they understand the acquired knowledge?**

We test pupils' understanding through: regular quizzes; summaries and explanations; questioning; book studies and formal tests, including: PIRA, PUMA, Phonics and SATS.

Wider experiences, such as the places we visit and the people we meet enhance the curriculum further. Each class has the opportunity to make the most of these educational experiences.

Our school grounds are used to develop natural interest in plants, animals and environments. These are well-planned, and an integral part of the curriculum offer.

We teach personal development through high quality, well-organised learning experiences. This is planned into classroom practice as well as being connected to the curriculum. Spiritual, Moral and Social and Cultural education are connected to the themes of learning and understanding is developed within the themes of learning for each year group.

- **National Curriculum Coverage**
  - We map the content in our yearly plans
  - We detail the connections in our thematic plans
  
- **Knowledge to be assessed**
  - Essential vocabulary is articulated, and the sequence of learning thoughtfully planned.