



## **PE and Sport**

Evidencing the Impact of the Primary PE and Sport Premium

2019 - 2020

## Physical Education Curriculum Statement

All subjects in our curriculum are designed to drive the following key areas:

- Knowledge of the world
- Increase subject vocabulary
- Develop curiosity and enhance critical thinking skills
- Build aspirations for the future

The following core concepts underpin the teaching of physical education:

- Physical development
- Emotional development
- Social development
- Cognitive growth

We follow a broad and balanced physical education curriculum which underpins the key learning intentions of the curriculum. Our long-term vision is to provide high-quality teaching so that every child can find enjoyment and a life-long appreciation of health and fitness. We seek to inspire our students through exposure to a vast variety of physical activities, developing personal drive and supporting future sporting achievements. Our physical education curriculum is designed for pupil engagement and satisfaction whilst stimulating skills transferrable to the rest of our curriculum; physical, emotional, social and cognitive growth. We aim to supplement our curriculum teaching through specialist extra-curricular provision and participation in both inter and intra-school events.

We use a variety of resources to support teacher knowledge and improve lessons:

- The use of 'The PE Hub' curriculum for consistent and effective teaching
- Specialist coaching and instruction from experienced practitioners
- Targeted assessment tracking systems
- Unity Trust – Atlas shared drive
- Curriculum visions
- Skills progression through effective differentiation (Space, Time, Task, Equipment, People, Pedagogy – STTEPP)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of our current Year 6 cohort of children can swim 25m or more?	83.78 %
What percentage of our current Year 6 cohort of children can swim a range of strokes confidently (breaststroke, freestyle, backstroke)?	86.49 %
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?	89.19 %

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased participation rates in PE across the school through the introduction of further extra-curricular activities.</li> <li>• Increased participation rates, including a broader range of children, in extra-curricular competitions through the School Games.</li> <li>• Revitalised curriculum teaching to ensure consistency and the development of key skills across year groups.</li> <li>• Introduction of new, unfamiliar sports to the school.</li> <li>• Celebration of successes through reward.</li> <li>• Achievement of silver award from the school's partnership with One Life Suffolk.</li> <li>• Replenishment of sports equipment throughout each year of the funding to maximise our curriculum and extra-curricular teaching.</li> <li>• Maintained and extended relationships with sports coaches to impact on skill development and extra-curricular activities.</li> <li>• Re-deployed the school's approach to sports days with skills workshops involving sports coaches.</li> <li>• Introduction of a sports coach as a play leader to impact on physical activity in the school and support lunchtime behaviour.</li> <li>• Purchased spare PE kit within the school to maximise percentage of children taking part in curriculum teaching.</li> <li>• Redesign of the school's playground provision, including a contribution towards permanent playground materials and the introduction of school sports leaders.</li> <li>• Continuous provision of 'experience days' whereby the children have access to famous athletes or sports workshops instructors.</li> </ul>	<ul style="list-style-type: none"> <li>• Reintroduction of the daily mile in school to extend the existing culture of being physically fit and healthy within the school.</li> <li>• Reimagine the school menu to aim to achieve Gold award from One Life Suffolk.</li> <li>• Introduce termly in-school events within year groups, whereby all children have the opportunity to experience competitive sports.</li> <li>• Submit an application to achieve a School Games Mark award to demonstrate the progress the school is making in PE.</li> <li>• Increase the participation in both extra-curricular clubs and competitions.</li> <li>• Provide personal development opportunities for staff in PE, particularly in dance, and improving our curriculum teaching.</li> <li>• Redevelop the school's assessment system so that it is increasingly consistent with that of the rest of the school.</li> <li>• Provide opportunities for road awareness in upper Key Stage Two.</li> <li>• Implement strategies and measures to ensure the school's provision is moving towards sustainability in PE and Sport.</li> </ul>

### Action Plan and Budget Planning

Academic Year: 2019/20

Total fund allocated: £19,190

Date Updated: November 2019  
Reviewed September 2020

Focus:	Actions to achieve:	Funding allocated:	Projected evidence and impact:	Sustainability and next steps:	Impact in response to COVID 19
Maintain and improve the quality of taught PE sessions and extra-curricular activities.	<ul style="list-style-type: none"> <li>Replenish existing PE equipment.</li> <li>Introduce a range of playground games for playground leaders.</li> <li>Provide the necessary equipment for sports leaders to run KS1 and lower KS2 activities at break and lunch time.</li> <li>Introduce new equipment for new, unfamiliar sports as part of the school's extra-curricular activities.</li> <li>Renewal of Commando Joe.</li> </ul>	Purchase and replenishment of PE equipment: <b>£729</b>  Renewal of Commando Joe outdoor activities: <b>£328 (50% shared with PP)</b>  <b>PE Hub £332</b>	<ul style="list-style-type: none"> <li>Equipment is in place and accessible for teaching staff to teach high-quality PE sessions.</li> <li>New clubs are introduced and well-attended throughout the year.</li> <li>Marked improvements made in lunchtime engagement contributing towards behaviour management.</li> <li>Children are taking part in Commando Joe activities regularly and with value.</li> </ul>	<ul style="list-style-type: none"> <li>Replenishment of playground resources.</li> <li>Reintroduction of sports leaders.</li> <li>Further renewal of Commando Joe subscriptions.</li> <li>Increased participation in new extra-curricular clubs.</li> </ul>	<ul style="list-style-type: none"> <li>New summer clubs could not go ahead but equipment was purchased to replenish existing stock.</li> <li>Further equipment purchased to support classes with playtime equipment during lockdown (key worker groups) and upon reintegration to school.</li> </ul>
Continuing engagement within School Games competitions.	<ul style="list-style-type: none"> <li>Rental of transport (minibus) and release time of drivers.</li> <li>Regular participation in extra-curricular sporting events.</li> </ul>	Transport costs: £250  Prestige Sports Football Subscription: <b>£150</b>	<ul style="list-style-type: none"> <li>The school maintains engagement in the School Games and Prestige Sports competitions and seeks opportunities to participate in further competition.</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with the School Games Organiser to monitor future events including the distance from the school.</li> <li>The school participates in more competitions and can begin an application for the School Games Mark.</li> </ul>	<ul style="list-style-type: none"> <li>The School Games Mark was cancelled due to the cancellation of the majority of Spring Term and Summer Term events.</li> <li>Virtual competitions were set up by the School Games Officer but have been rescheduled with a new approach towards the end of Autumn Term 2020.</li> </ul>

<p>Maintain and increase the extra-curricular provision within the school.</p>	<ul style="list-style-type: none"> <li>Maintain existing extra-curricular links with Formation Coaching and Prestige Sports Development.</li> <li>Introduce new extra-curricular activities in response to pupil feedback.</li> <li>Utilise the skills of specialist coaches currently part of the school outside of curriculum time.</li> </ul>	<p>Formation Coaching (5 x £35 a week clubs): <b>£4,360 to Easter</b></p> <p>Prestige Sports Development (2 x a week clubs): <b>£540 Autumn Term</b></p> <p>Income from these clubs: £1 a session from afternoon clubs - £2 from specialist coaches <b>£2,837</b></p>	<ul style="list-style-type: none"> <li>Clubs can be planned to coincide with extra-curricular events, allowing for more opportunity for pupil success.</li> <li>The school is taking part in more extra-curricular activities.</li> <li>More pupils are attending afterschool clubs.</li> </ul>	<ul style="list-style-type: none"> <li>New digital system has long term aims of replacing the school costs for club provision through increased participation.</li> <li>Clubs are embedding a culture of physical awareness in the school whereby children are actively seeking opportunities to take part in school sport.</li> </ul>	<ul style="list-style-type: none"> <li>The planned expenditure of clubs was reduced due to cancellations in Spring and Summer Term. These projected costs were added to Playpod expenditure.</li> </ul>
<p>Formation coaching (lunchtime play leader at £45 per week)</p>	<ul style="list-style-type: none"> <li>Provide quality PE activities during unstructured times for a wide variety of children.</li> <li>Work with sports leaders to develop sports coaching and implement multiple activities for children to participate in during lunchtime.</li> </ul>	<p>Formation coaching (£45 a week): <b>£1,017 (Autumn / spring terms)</b></p>	<ul style="list-style-type: none"> <li>More children are active during lunchtimes.</li> <li>Number of reported behaviour incidents during lunchtime are reduced.</li> </ul>	<ul style="list-style-type: none"> <li>Sports leaders develop confidence in running and leading lunchtime activities independently for lower year groups.</li> </ul>	<ul style="list-style-type: none"> <li>Formation coaching during lunchtimes finished as a result of lockdown and projected expenditure contributed towards the Playpod.</li> <li>Sports Leaders began their teaching sessions during lunchtimes but did not continue during lockdown.</li> </ul>
<p>Improve pupil participation rates in physical activity across the school.</p>	<ul style="list-style-type: none"> <li>Purchase of spare PE kit for each classroom to ensure all children are taking part during curriculum PE lessons.</li> <li>Reintroduction of the daily mile initiative, assigned with rewards and whole-school celebration.</li> <li>Arrange for whole-school experience days to introduce new, exciting sports and whole-school participation.</li> </ul>	<p>Purchase of spare PE kit: £250</p> <p>School experience days: £1000</p> <p><b>Contribution to purchase of Playpod: £8,650</b></p>	<ul style="list-style-type: none"> <li>Physical activity levels in the school will increase significantly and contribute towards a healthy and physical culture within the school.</li> <li>All children in the class are taking part in curriculum-based PE and developing key skills.</li> <li>More children take part in</li> </ul>	<ul style="list-style-type: none"> <li>The daily mile is fully embedded across the school and can continue in to the next academic year.</li> <li>Adapt existing and introduce new extra-curricular clubs to coincide with new sports brought in to the school.</li> </ul>	<ul style="list-style-type: none"> <li>Playpod purchased as a result of funds made available from other impacted areas.</li> <li>School experience days all took place during the Autumn and Spring Term.</li> </ul>

			extra-curricular activities within the school.		
Create further links to the wider community.	<ul style="list-style-type: none"> <li>Reintroduce Bikeability in to the school from SCC to raise awareness of bike safety and enable children to achieve cycling proficiency awards.</li> <li>Liaise with outside clubs in the community to provide opportunities for vulnerable groups of children.</li> </ul>	<p>Covering costs for children attending boxing club: £340</p> <p>Covering costs for Bikeability: <b>£90</b></p>	<ul style="list-style-type: none"> <li>Children are gaining opportunities outside of school in talent development.</li> <li>Children will take part in Bikeability schemes within the school and participating children achieve level 1 and 2 awards.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work with these companies and consider further opportunities for vulnerable groups of children.</li> </ul>	<ul style="list-style-type: none"> <li>No impact on Bikeability.</li> </ul>
Increase the capability of the subject through CPD and monitoring.	<ul style="list-style-type: none"> <li>Introduce dance CPD in the school to upskill teaching staff across the entirety of the curriculum (BG Dance).</li> <li>Release of subject leader for CPD, subject monitoring and school competitions.</li> <li>Arrange CPD for the PE Subject Leader as well as release time for monitoring of the subject.</li> <li>Release time for the subject leader during extra-curricular competitions.</li> </ul>	<p>Bobbie Gargrave Dance: <b>£3,600</b></p> <p>Supply cover for release of the subject leader: <b>£485 Autumn Term</b></p> <p>PE and Sport PE Conference: £75</p> <p><b>Fit4Kids training £397</b></p>	<ul style="list-style-type: none"> <li>Children are participating in extra-curricular competitions.</li> <li>The subject is being monitored effectively to the point where improvements can be implemented to move the subject forwards.</li> <li>Dance is celebrated as a strength of the PE curriculum and contributes towards the culture of the school, whereby pupil work is celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>From the end of the academic year, three members of the teaching staff can be assigned as dance experts to support in-house dance CPD across the entirety of the curriculum.</li> <li>The PE leader has the opportunity to implement new, sustainable initiatives across the school through networking opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Bobbie Gargrave's dance CPD was almost completed with 1-2 sessions remaining due to lockdown. All children in the KS1 and KS2 had teaching sessions with their dance champion and Bobbie Gargrave.</li> <li>Initial steps made towards the creation of a Burton End PE curriculum during lockdown.</li> </ul>

<b>Total Allocation</b>	<b>£19,190</b>	<b>Total Projected Spend</b>	<b>£20,993 – Significant contributions are expected to be made from paid clubs at the school.</b>
		<b>Total Actual Spend</b>	<b>£20,678 - £2,837 income from clubs</b>