

Burton End Foundation Curriculum Overview – Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Brilliantly British	Brilliantly British	Wonderful World	Wonderful World	Home Sweet Home	Home Sweet Home
Commando Jo	Steve Backshall 'A Walk on the Wildside'		Lion and Me 'Circle of Life'		Traditional Tale 'Once Upon a Time'	
History		Guy Fawkes – Bonfire night		Explorers: Christopher Columbus and Neil Armstrong Percy Fawcett		History of homes
Geography	Local environment - Haverhill United Kingdom	Great Britain and Kenya	Environments and habitats	Environments and habitats	Human and physical geography	
Science	Everyday materials	Seasonal changes: Autumn	Animals including humans and seasonal changes: Winter	Seasonal changes: Spring Revision of previous units	Plants	Seasonal changes: Summer Revision of previous units
Art and Design	Formal elements – shape, line and colour Art and Design skills: Design, drawing, craft and painting and art appreciation		Landscapes using different media		Sculptures and collage	
Design and Technology		Food: Fruit and Vegetables		Structures: Constructing a Windmill		Mechanisms: Wheels and Axles
Music	Pulse and rhythm	Classical music, dynamic and tempo	Chanting and tuned percussion	Vocal and body sounds	Timbre and rhythmic patterns	Pitch and tempo to tell a story
PE	Gymnastics	Gymnastics	Attack, Defend, Compete	Attack, Defend, Compete	Run, Jump, Throw	Run, Jump, Throw
	Dance Specialist dance coach: BG	Dance Specialist dance coach: BG	Hit, Catch, Run	Hit, Catch, Run	Send and Return Specialist coach: DW	Send and Return Specialist coach: DW
Computing	To connect – getting started	Programming – Beebot	Algorithms unplugged	Digital imagery	Introduction to data	Rocket to the moon – keyboard skills,

		Online safety				sequencing and debugging
RE	<u>Christianity</u> Baptism & the church	<u>Judaism</u> Mitzvot (good deeds)	<u>Christianity</u> Parables & the Gospel	<u>Christianity</u> Prayer & worship	<u>Christianity</u> Pentecost & the Holy Spirit	<u>Judaism</u> Creation & blessings
PSHE	<u>Physical Health & Wellbeing</u> Fun Times	<u>Keeping safe and managing risk</u> Feeling safe	<u>Identity, society and equality</u> Me and others	<u>Drug, alcohol and tobacco education</u> What do we put into and on to bodies?	<u>Mental health and emotional wellbeing</u> Feelings	<u>Careers, financial capability and economic wellbeing</u> My money